Year 4 Autumn 2 2026 Home Learning Activities

Must Do Activities!

Read....

- Continue to read books that are sent home at least 4 times a week.



Count.....

- Count in 2s, 5s and 10s
- Count in 3s and 6s
- Count in 4s and 8s

By the end of Year 4, children are expected to know all their multiplication and division facts up to 12 × 12 and be able to recall them quickly and confidently.
To help children develop their fluency, we run a weekly Times Tables Rock Stars (TTRS) competition, and we would love every child to get involved as often as possible! We encourage children to spend a little time practising on TTRS during evenings and weekends. Even just 5–10 minutes of regular practice can make a huge difference to their confidence and speed.

Spell ...

- Each week, we will send home some spelling words we have worked on that week.

Project Question:

Should the Vikings be remembered as raiders or settlers?

Each half term, we would like you to encourage your child in completing the Must Do Activities. We ask that at the end of the half term, your child brings their Must Do Project activity into school (specific dates will be shared nearer the time) where they will share and celebrate their learning with our whole school community.

You may also choose to encourage your child in challenging themselves and completing other activities suggested on this sheet!

Perhaps your child might have their own ideas linked to our project which we would be pleased to see.

Your child will be rewarded with a certificate after our celebration of their learning.

We look forward to see their creations!

Could Do Challenges!

Research

- The Vikings were incredible explorers who travelled across the seas! Research where the Vikings came from, where they travelled and why they left their homes. Present your findings as a colourful fact file, poster or map. Can you include five fascinating Viking facts?

Write

- Imagine you are a Viking setting sail on your very first voyage! Write a diary entry describing your adventure. Where are you going? What can you see, hear and smell? How are you feeling? Use exciting vocabulary and descriptive language to bring your adventure to life!

Design

- Viking warriors carried round wooden shields into battle. Design your very own Viking shield! Think carefully about the colours, patterns and symbols you might use. Label your design and explain why you have chosen each feature. What would make your shield stand out?

Make

- Viking longships were specially designed to travel across oceans and along rivers. Can you create your own model Viking longship using recycled materials? You could use cardboard, paper, lolly sticks or anything else you have at home. Remember to include a sail, oars and a fearsome dragon's head at the front! Bonus challenge: Can you make your longship float?