



Newtown C.E. Primary School

Personal Development and Learning (PDL) Statement

Ratification Date:	June 2017	Signed:	Miss Emma Lee (ACTING HEADTEACHER) Mrs Janet Cane (CHAIR OF GOVERNORS)
Review date:	June 2018	Signed:	Mrs Emma Howlett (HEADTEACHER) Mrs Janet Cane (CHAIR OF GOVERNORS)
Reviewed	February 2022	Signed:	Mrs Emma Howlett (HEADTEACHER) Mrs Glyn Wright (CHAIR OF GOVERNORS)
Reviewed	March 2023	Signed:	Mrs Emma Howlett (HEADTEACHER) Mrs Glyn Wright (CHAIR OF GOVERNORS)
Next Review	March 2024		

At Newtown C. of E. Primary School our Personal Development and Learning (PDL) curriculum further enhances our Christian ethos values and learning behaviours by giving our children the knowledge, skills and understanding they need to become confident, healthy and independent global citizens with a clear understanding of the importance of well-being, both physical and emotional.

PDL is embedded throughout our curriculum to give depth to the children's understanding and allow them to experience PDL in a range of contexts. This is demonstrated through a carefully designed long term map, which takes into consideration all aspects of PDL, including the recent DFE changes to Relationship Education, Relationship and Sex Education and Health Education (RSE). We follow the SCARF (Safety, Caring, Achievement, Resilience and Friendship) programme, which is a spiral based curriculum covering all aspects of PDL, and this is further enhanced by our weekly PATHs (Promoting Alternative Thinking Strategies) sessions and our weekly behaviour strands collective worship, planned using the Six Strands of Well-being document. Where necessary, discrete lessons are taught for particular aspects, for example some aspects of RSE.

Through our PDL and RSE lessons, both embedded and discrete, our children explore their emotional and mental health and well-being, aspects of safeguarding and how to keep themselves and others safe, developing a healthy lifestyle (including healthy eating), develop financial awareness, learn about British values and citizenship, bullying (including cyber bullying) and drug, tobacco, and alcohol education. We recognise the value of our community in developing the children's knowledge, skills and understanding of PDL. We plan opportunities for the children to meet with and question various members of our community for example from the local diocese, the Fire Service, Local Community Police Force, and visits from organisations such as the NSPCC. We also ensure there are opportunities for the children in fundraising in order to support their local community.

At Newtown C. of E. Primary School, the curriculum is enriched and enhanced throughout the year through a range of visits such as to a local farm, a theatre, the Cathedral, Fishbourne, Kingswood, Stubbington Study Centre and Tile Barn. We also welcome in a wide range of visitors such as Anglo-Saxon man and the local vicar. In addition, we host theatre groups and organise school productions.

For those children who need extra support around their personal, emotional, mental and social development we have a Home School Link Worker, responsible for pastoral care, ELSAs and a Learning Leader for Inclusion. We also work with many outside agencies to ensure that all our pupils develop and thrive.

Within our school we encourage children to take on responsibilities such as Office Juniors, school councillors, playground lunchtime leaders, digital leaders and register monitors. Across the school, classes “buddy up” with children from different year groups. Our children also experience and explore democracy, develop respect and tolerance of those with different faiths, beliefs, and opinions to their own.

The diagram below outlines how PDL goes beyond the taught curriculum and underpins and enhances all aspects of the children’s experiences whilst here at Newtown C of E Primary School.

