



Newtown Church Of England Primary School
Modern Foreign Languages Curriculum Rationale

‘A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes.’ *(National Curriculum 2013).*

Intent

At Newtown C of E Primary School, we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. Some pupils in our community have not had the chance to meet people of a variety of cultures and have not been abroad. Through language learning, we aim to help our children to develop communication skills, including skills in speaking, listening, reading and writing. The children’s knowledge of how language works will be developed and extended. The linguistic skills gained in one language, will assist and lay foundations for further language learning at secondary school. Learning other languages gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others. We endeavour to guide our children to become and grow as global citizens, developing skills that will open further opportunities later in life.

Implementation

Children are introduced to French in Year 3 and receive a weekly lesson (30-45minutes). This is the case for each year group. This allows the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to English.

Lessons across the Key Stage support the skills of speaking, listening, reading and writing:

Children are taught to:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in the language.
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally and in writing.
- Both feeder schools offer French as an MFL choice.
- French lessons are taught through the Primary Languages Network scheme of work.

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Impact

It is intended that when children leave Newtown Primary, they will have a natural curiosity and confidence to explore other countries and languages. Learning other languages gives children a new and broader perspective on the world, encouraging them to understand, respect and learn about their own cultures and traditions and those of others. In a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language.

We believe our children will:

- Acquire an appreciation, enjoyment and life-long love of languages.
- Develop confident and positive attitudes towards language learning.
- Demonstrate awareness of culture, traditions and languages spoken by people across the world.
- Demonstrate their pride in French through classroom, school and displays of their quality work.