



Newtown C.E. Primary School

Personal Development and Learning (PDL) Statement

Ratification Date:	June 2017	Signed:	Miss Emma Lee (ACTING HEADTEACHER) Mrs Janet Cane (CHAIR OF GOVERNORS)
Reviewed	March 2024	Signed:	Mrs Emma Howlett (HEADTEACHER) Mrs Glyn Wright (CHAIR OF GOVERNORS)
Reviewed	March 2025	Signed:	Mrs Emma Howlett (HEADTEACHER) Mrs Glyn Wright (CHAIR OF GOVERNORS)
Reviewed	March 2026	Signed:	Mrs Emma Howlett (HEADTEACHER) Mrs Glyn Wright (CHAIR OF GOVERNORS)

At Newtown C. of E. Primary School our Personal Development and Learning (PDL) curriculum further enhances our Christian ethos values and learning behaviours by giving our children the knowledge, skills and understanding they need to become confident, healthy and independent global citizens with a clear understanding of the importance of well-being, both physical and emotional.

PDL is embedded throughout our curriculum to give depth to the children's understanding and allow them to experience PDL in a range of contexts. This is demonstrated through a carefully designed long term map, which takes into consideration all aspects of PDL, including the recent DFE changes to Relationship Education, Relationship and Sex Education and Health Education (RSE). We follow the SCARF (Safety, Caring, Achievement, Resilience and Friendship) programme, which is a spiral based curriculum covering all aspects of PDL. This is further enhanced by our weekly Zones of Regulation collective worship. Where necessary, discrete lessons are taught for particular aspects, for example some aspects of RSE.

Through our PDL and RSE lessons, both embedded and discrete, our children explore their emotional and mental health and well-being, aspects of safeguarding and how to keep themselves and others safe, developing a healthy lifestyle (including healthy eating), develop financial awareness, learn about British values and citizenship, bullying (including cyber bullying) and drug, tobacco, and alcohol education. We recognise the value of our community in developing the children's knowledge, skills and understanding of PDL. We also plan meaningful opportunities for the children to meet with and question various members of our wider community, helping them to broaden their understanding of different roles, experiences and perspectives in the world around them. In addition, we ensure there are opportunities for the children to take part in fundraising activities in order to support and contribute positively to their local community.

At Newtown C. of E. Primary School, the curriculum is enriched and enhanced throughout the year through a wide range of visits and visitors to the school. These experiences are carefully planned to support and extend the children's learning, providing opportunities for them to develop new skills, deepen their understanding and engage with the wider world. This includes welcoming visitors into school, taking part in local educational visits, exploring places further afield and participating in residential experiences for pupils in Upper Key Stage 2. The school

also provides opportunities for children to take part in performances and productions, as well as hosting visiting theatre groups and workshops to further enrich the creative arts within the curriculum.

For those children who need extra support around their personal, emotional, mental and social development, we have a Home School Link Worker responsible for pastoral care, ELSAs and a Learning Leader for Inclusion. We also have a Mental Health Champion who helps to promote positive wellbeing and support the emotional needs of pupils across the school. In addition, we work with a range of outside agencies to ensure that all our pupils are supported to develop and thrive.

Within our school, we encourage children to take on additional responsibilities and leadership roles, such as school councillors and learning ambassadors, helping them to develop confidence, independence and a sense of responsibility within the school community. Through these roles and wider school experiences, children are given opportunities to share their views, contribute to decision-making and work collaboratively with others. Our children also experience and explore democracy, while developing respect and tolerance for those with different faiths, beliefs and opinions to their own. Through everyday interactions, collective worship and the wider curriculum, we promote the importance of kindness, inclusion and understanding, preparing children to become thoughtful and responsible members of society.

The diagram below outlines how PDL goes beyond the taught curriculum and underpins and enhances all aspects of the children's experiences whilst here at Newtown C of E Primary School.

