



Newtown C of E Primary School

Curriculum Intent, Implementation and Impact Statement

The children are at the heart of everything we do and we strive to provide the very best for every individual. As a school, we aim to create a rich, diverse, inclusive, irresistible and memorable curriculum which provides our children with the knowledge and skills needed to be lifelong learners. Through our learning behaviours and Christian ethos values we develop responsible citizens who uphold the British Values. We want all our children to achieve the very best they can and become enthusiastic, confident, curious and independent. We want all children to be engaged, motivated and challenged by their learning experience and curriculum here at Newtown C of E Primary School.

Curriculum Intent

As a school community, we believe it is our responsibility to provide opportunities for children to develop as focused, independent, respectful and resilient learners, who are able to understand clear boundaries and have the ability to self-regulate. We want our children to become creative and critical thinkers, who collaborate and work well with others and make a positive contribution to the school and wider community, by forging strong working partnerships and relationships with the community and the church.

The children are able to learn in a highly inclusive and supportive environment where learners, at all levels, are helped to achieve to the best of their ability from their starting point. Steps in learning are valued and celebrated, no matter how small the step is. The children feel safe and secure to take a risk in their learning and know and understand that making mistakes is all part of the learning process. Through this supportive environment, the children are challenged in their learning and all members of the school community demonstrate mutual respect for each other's views, feelings, opinions and achievements.

We believe that children should have the opportunity to broaden and deepen both their substantive and disciplinary knowledge and should have the opportunity to develop these in a variety of ways. A wide range of learning is carefully planned and facilitated through coherent learning journeys, often with memorable experiences and cross-curricular links. There are opportunities for children to be challenged and supported, in order, to develop, apply and embed key skills in a range of different ways and contexts. For those children who may find learning more challenging, are encouraged to develop according to their learning need and, if required, will be given more targeted supported, in a style or context which suits their needs.

Underpinning everything we do is supporting the children to be safe, be kind and be ready.

Curriculum Implementation

We want all of our learners to have a deep love and thirst for learning, which will equip them with the lifelong substantive and disciplinary knowledge they need for the next stage of their education. Whilst we offer them irresistible learning opportunities, we also offer them exceptional pastoral care and support, suited to each individual, which offers the care they need, in order to develop emotionally, as well as, academically. The curriculum is carefully and thoughtfully designed to reflect the school's Christian ethos values, the diverse community in which it is based, school aims and learning behaviours, which are intricately woven into the purpose and design of the whole curriculum. Our curriculum is broad, balanced and challenging, taking into account each learner's starting point and offers equitable opportunities for all, whilst ensuring there is coverage and clear progression in substantive and disciplinary knowledge, across all subjects, through rich connected learning journeys.

Our curriculum provides learners with enticing hooks and memorable experiences which engage and enrich the learning for all children. Through a range of rich and diverse learning opportunities, children can develop a range of transferable skills which they can apply to all aspects of the curriculum. Developing strong and effective partnerships with the local community and the church has been a key driver in the development of the curriculum. The strong local traditions and history, rich cultural heritage and proximity to the coast enables the school to use the locality to complement and enrich the curriculum even further. Due to our diverse demographic and high proportion of disadvantaged children, opportunities are presented to the school and are drawn upon to support learning. As a school, we seize these opportunities to draw upon local facilities and resources to support the curriculum. These links are used as a hook, enrichment or outcome to further engage and/or maintain interest throughout the project.

Through engaging and well thought out projects, learning is facilitated in a variety of ways, in order for children to have a sense of wonder, be curious and inquisitive, whilst being confident in exploring ideas, asking and answering questions, making discoveries and become solution finders when solving a range of problems. We have high expectations and aspirations for all our learners and the curriculum has been designed by practitioners who have a clear understanding of cognition and learning and a strong subject knowledge. Each project is flexible and responsive to the needs of the learners and practitioners develop stimulating and well-organised learning environments for the children to learn in. A primary aim for our curriculum, is for learners

to be open to new ideas, engaged and enthusiastic, whilst feeling supported, safe and happy. It endeavours to create a sense of pride and achievement, as well as, a clear sense of place, purpose and relevance for their context and surroundings.

The wider curriculum has been carefully thought out and designed to complement and enhance the taught curriculum and enrich the lives of our children. We ensure there is a wide range of opportunities to deepen the experiences of our learners through the use of visits and visitors. We want the children to develop a sense of awe and wonder for the world around them and we continue to develop the learning environment both inside and outside of school to support the learning. Opportunities for French, art, music, sports, technology and spiritual development is supported through the curriculum with the support of local partnership working with sports coaches and members of the church, for example, as well as, visitors to the school from the local and wider community.

Learning at Newtown C of E Primary School goes beyond the classroom, with the school offering a wide range of after-school provision. Children can develop skills in a range of different provision, including, art, music, sports and dance, for example. The school train play leaders to support the play at break-times, as well as, a trained sports coach supporting key skills over lunchtimes. The school have nominated and voted in representatives for the school council, learning ambassadors, junior librarians and office juniors. These representatives are all trained in their role and are supported by key members of the school community in developing and honing skills. Each role has a clear job description and children apply and are interviewed as part of the process.

Our learners have access to a wide range of opportunities which promote personal safety. This includes a purposeful PDL curriculum which is taught in line with statutory requirements and adapted to meet the needs of our children and the specific barriers they may encounter when it comes to keeping safe. Online safety is taught explicitly and throughout the computing curriculum. Additional opportunities to teach and promote personal safety are woven into the cross-curricular projects.

The curriculum is a key part of the school strategic plan and each subject is led by a subject leader, who is supported in their role by a member of the senior leadership team. They have developed a subject action plan which is written with clear aims, targets, outcomes and evaluation in mind. Each subject is linked to the long term map, with each subject being planned as part of the project builder, with a clear progression of substantive and disciplinary knowledge across the subject. Each subject is monitored by the subject leader through a process of monitoring, evaluation and review, which is shared with key stakeholders.

Curriculum Impact

Enjoyment and successful learning at Newtown C of E Primary School embraces a positive and vibrant learning culture and community, which is relentless in its drive to develop confidence, well-being, positive behaviour and achievement in all of their learners, children and adults alike. The curriculum is designed, bespoke (where needed) and tailored made to develop the whole child, focusing primarily on developing positive behaviour and attitudes to learning, as well as, the child's well-being. We also ensure that the well-being package extends beyond the children and has been carefully designed to support and develop all adults across the school. Professional development opportunities are carefully matched to meet the school priorities, as well as, individual performance management targets to ensure all adults have the substantive and disciplinary knowledge to plan and deliver irresistible learning opportunities for the children. This is carefully monitored and evaluated with the staff to ensure impact. The exceptional pastoral team at Newtown C of E Primary School ensures that families are given the care, advice and support they need in supporting their children, this is carefully monitored by the staff and views from parents are sought regular which informs future practice.

The curriculum provides a strong foundation and a wealth of opportunities for children to develop and maintain strong and effective relationships, as well as, giving them a wealth of learning experiences and opportunities which will prepare them for life beyond the school. The impression the curriculum leaves on the children is one of engagement, challenge and enjoyment. The curriculum has high expectations and aspirations for all our learners, which reflects in the outcomes across the whole curriculum, with the children confidently articulating their learning and retaining key information. To ensure impact we seek the views and opinions of all members of the school community to ensure that the curriculum we provide here at Newtown C of E Primary School is second to none and the very best that it can be to suit the learning needs and well-being for all members of the school community.