

Newtown C of E Primary School Curriculum overview

What are we trying to achieve?

Lifelong Achievement

Curriculum Values
(Christian ethos and learning behaviours)

Design principles to inspire & challenge

Creating a rich curriculum that provides our children with the knowledge and skills needed to become lifelong learners and responsible citizens, upholding the British Values.

Love

Courage

Friendship

Independence

Respect

Resilience

Self-regulation

Focus

Boundaries

Children obtaining substantive and disciplinary knowledge

Challenging, engaging and motivating

Strong working partnerships in the community and the church

Valuing all children regardless of their starting points so learning is accessible for all

Coherent learning journeys and cross-curricular links driven by key concepts

Opportunities for memorable experiences promoting a love of learning

High quality outcomes, deep learning

Providing a diverse and inclusive approach to our learning to meet the needs of our community

Strong focus on personal development and safeguarding

Promotes independence and curiosity

Broad, relevant and balanced Local, National and Global context

The curriculum as the entire planned learning experience

Enquiry questions

Hooks and outcome

Events/Trips/ Visitors

Use of locality

Project that aid the recall, retention and application of key learning

Strong emphasis on vocabulary development in all subjects

Clear understanding of cognition and learning – Good subject knowledge – Skilful instruction, coaching and mentoring – Flexible and responsive teaching strategies – Stimulating and well organised learning environments – Opportunities to ensure fluency in reading, writing and Maths that can be applied in other curriculum areas
Effective use of assessment - High expectations and productive interactions-Clear links between subjects-Use of skills progression and assessment
Sequences of learning that link key ideas in subject domains - rich connected learning journeys – clear progression of learning – flexible inclusion strategies to tackle educational disadvantage – British values and social, moral, spiritual, cultural education

C+L

PSED

PD

Literacy

Maths

UW

EAD

Eng

Maths

Sci

Comp

D&T

Hist

Geo

A&D

Music

PE

MFL

PDL

RE

Positive relationships and interactions

Clear and purposeful learning journey that show a clear progression of knowledge and skills

Children have ownership of their learning

Oral and written feedback that has impact

Children can articulate learning through a broad range of vocabulary

Dialogic talk and rich questioning

Moderation underpins securing age related expectations

Effective use of assessment driving tailored learning

Systematic monitoring, action and review : Do design principles translate into an inspiring and challenging curriculum for all?

Evidenced by...

High achievement and outcomes for all across the curriculum

Good behaviour and attitudes to learning
Children know how to keep themselves safe

Teaching that is engaging and consistently good for all

Children who can recall, retain and apply key information

Children who demonstrate our learning behaviours

How do we implement?

Components

Quality First teaching

Approaches

EYFS/National Curriculum

What is the impact?

Successful Learning

Our curriculum impact can be measured by...