

Sports Premium Statement

2025-2026



Newtown C of E Primary School

Since 2013, the Government has provided additional funding to all primary schools to support them to improve the quality of the PE and sport activities they offer pupils.

Schools are free to decide how to use this money but it should be spent carefully to ensure sustainable provision and maximum impact. The school should also prioritise the provision of varied and diverse sporting opportunities for children.

During the academic year of 2024-2025 the PE Premium will be allocated to be spent on the following areas to develop PE at Newtown C of E Primary School:

-  CPD program for the sports leader to help support lessons throughout the primary phase and provide CPD for other members of staff.
-  Focus on health and wellbeing activity and provide pupil with access to a range of after school clubs.
-  Provide equipment to ensure the children can build the relevant skills in line with the curriculum.
-  Newtown C of E Primary School will, where possible, enter teams into School Games events (These require transport and supply cover cost)

For the academic year 2025-2026 the additional sports funding is £19,110

Details of PE provision at our school:

-  Children will participate in 2 x 45 minute sessions of PE or sport per week; one games based and one based of gymnastics or dance.
-  Swimming and water safety is taught in year 5
-  Children experience a variety of sports including invasion games, net/court/wall based games, striking or fielding games and athletics in accordance with the National curriculum.
-  All children will be encouraged to be involved in clubs and as a school we are keen to participate in competitions and at local cluster events. We have links to local sports community clubs and our pupils.
-  Children take part in outdoor learning to develop their physical and mental wellbeing.

Details of additional sports and enrichment opportunities are as follows:

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|  Football (KS2) |  Gymnastics |
|  Cricket |  Creative Mindfulness |
|  Dance | |

Active lifestyles:

We aim to further increase the range of additional opportunities for our pupils to be active during playtimes, lunchtimes and after-school by providing a range of different activities led by lunch time staff and a range of equipment the children can chose from to use.

The funding for 2025-2026 will allow us to provide exciting and well-resourced lessons provided by Pompey in the Community. This is also a fantastic opportunity to provide CPD for staff members through observing lessons, teaching alongside the coaches and taking part in guided professional development meetings.

Key Achievements to date: September 2025	Areas for further improvement and baseline evidence of need:
• All teaching staff have had CPD and been involved in discussions on the importance of wellbeing being physical and mental health, differentiation within PE and opportunities for all children. • All teaching staff have had training on different activities across the P.E curriculum and how to use equipment. • Continued subscription to GetSet4PE, providing high-quality lesson plans and resources. • Teachers all provided with access to Getset4PE, meaning consistency across the school. • Engagement of children at lunchtime with sport activities. • Equipment to develop children's ability within PE and supported during Sports day. • Resources provided during lunch times. • Cricket training from outside coach for Years 1 and 4. • Football trials and after school clubs. • All teaching staff updated on the PE statutory guidance. • Sporting achievements are added to the school newsletter to share with other families.	• Develop the PE and Sport noticeboard to celebrate sport happening both inside and outside school of all members of the school community. • Engaging children in well planned PE and sports both indoors and outdoors. Including after school clubs with the use of the Get Set for PE programme. • Developing school teams and the chance to play competitive games against local schools. • Ensuring that the afterschool clubs and lunch clubs have appropriate equipment. • Cross curriculum link for healthy lifestyles. • PDL-keeping healthy/ DT – healthy eating • Developing understanding how important physical health and outdoor learning is and how it develops our wellbeing. • Focus on CPD for P.E Lead and provide CPD for the teachers across the school. • Monitor use of Getset4PE to maintain consistency. • Staff to observe Pompey in the community teaching gymnastics lessons for CPD.

Meeting national curriculum requirements for water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way?	The Sports premium will not be used to provided swimming opportunities for the children.
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Academic Year: 2025/2026	Total fund allocated: £ 19,110	Date Updated: September 2025
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Key Indicator 1: All pupils, are engaged in regular physical activity – kick-starting healthy active lifestyles

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
All pupils to take part in weekly PE sessions (2 sessions per week).	Providing teachers with a weekly timetable where each class has two designated PE slots (indoor and outdoor). This can include access to other sports including swimming, football and cricket.	No cost to the school.	PE lead to monitor timetables and planning across the school. PE lead ensure that LTP is correct and Getset4PE is being accessed by all teaching staff.	
Providing opportunities each day to participate in different sports at lunch time and afterschool.	At lunch time a range of activities are provided by lunch time staff. Children will have an opportunity to play a variety of sports after school in after school clubs including football, multi-skills and cricket.	Some equipment already in school. Additional equipment £1277 No cost to the school.	Use pupil voice and student council to address sports children would like to participate in during lunch times.	.
Pupils talk about healthy lifestyles in class relating to the snacks we eat and making sure we drink water, this includes lunchtimes, Breakfast Club and After school clubs. Additionally, this can be addressed within Science Lessons as well has PDL. Children can learn about the importance of walking and healthy living in our walk to school Month.	Children need to develop their ability to understand the importance of healthy living. Teachers will provide cross-curricular links to allow children a greater understanding of what it is to be healthy. Walk to school weeks.	No cost to school, awareness to be encouraged through all staff members.	PE lead to speak to a range of children across the school about their PE lessons. PE lead to gather views together and share with teachers as next steps. PE Lead to promote walk to school week.	

Providing the children with an opportunity to develop their understanding of the importance of mental and physical health and how outdoor learning will develop their physical and mental health.	Maintain the new outdoor pond in the field, using it as a learning and spiritual space. Develop the importance of understanding how to be healthy; physically and mentally. Take part in outdoor learning and learn how it links with physical health. Building children's understanding of how outdoor learning benefits children's physical and mental health.	N/A	PE lead to ask the children how they are enjoying the outdoor area. PE lead to observe children taking part in outdoor learning/ liaise with outdoor learning lead. Teacher to discuss with the children how important outdoor learning is.	
Pompey in the community to deliver engaging, well-resourced lessons.	LTP shared with Pompey in the community to deliver engaging lessons in line with the curriculum. Pompey in the community to support with organising Sports Days and Diversity days. Staff to observe and team teach alongside Pompey in the Community as part of their CPD.	Pompey in the Community £10,640	Staff taking part in teaching lessons alongside Pompey in the Community. Greater confidence in teaching all areas of the PE curriculum. Children are engaged and show enthusiasm to take part in PE lessons.	
Support children's mental health and wellbeing through movement.	Subscribe to Stormbreak programme CPD for staff	£500		

Academic Year: 2025/2026 Total fund allocated: £ 19,110 Date Updated: September 2025

Key Indicator 2: The profile of PE and sport being raised across the school to demonstrate its importance in maintaining a healthy lifestyle.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
PE Stars Award to continue in Friday celebration Collective Worship, to promote participation and achievement in PE.	Create a display in the school to promote and celebrate children's successes in sports and healthy lifestyles both in and out of school to raise whole school awareness. Include staff celebrations too.	No additional cost.	Sports noticeboard to have pictures of children and staff from across the school engaging in physical activity in and outside school	
Providing a number of opportunities throughout the year for pupils and staff to engage in sports related activities/events. Providing teachers with resources for cross curricular subject information.	Promotion of Sports Relief. www.sportsrelief.co.uk Walk to school week Diversity day Sports day. Pompey In The Community Cricket coach	N/A.	Whole school engagement in events and activities. Activities and equipment given to teachers to teach sport day activities during summer 2.	
Development of an outdoor nature trail	Nature trail built All classes introduced to it and timetabled to access it	£543		

Academic Year: 2025/2026	Total fund allocated: £ 19,110	Date Updated: September 2025
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Key Indicator 3: Increase the knowledge, skills and confidence of all staff across the school.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Increase the confidence of staff in delivering PE lessons	Get set4PE access provided to all teachers. PE lead will ensure that staff are aware that if they have any questions that they can have a meeting or discuss any planning/resources. Use of Pompey in the Community to enhance delivery of high quality PE sessions. PE lead to send out relevant updates when they come through.	Pompey in the Community £10,640	PE lead to observe lessons and give feedback. Staff observing lessons taught by Pompey in the Community.	
Develop confidence of PE Lead	PE lead to have CPD.	No additional cost.	PE lead to attend Primary PE Subject Leader Network meetings.	
Teachers confident to introduce more challenge to those pupils who need it.	Through use of Getset4PE planning and resources. Through observations of the Pompey in the community coaches.	No additional cost.	Wider range of activities and lesson ideas. Tailored support to reflect the needs of each child. Wider range of challenge options available.	

Teachers to use skills, knowledge and progression documents and vocabulary progression documents provided by Getset4PE.	PE lead to ensure that all staff are aware of how to access and use Getset4PE. PE lead to give CPD to staff to develop their understanding of the website.	No additional cost.	Monitor lessons and ensure that the skills and taught.	
Ensuring teachers are confidence to include differentiation within their lessons.	PE lead to conduct CPD for the teachers of how to include differentiation within their lessons.	No additional cost.	Monitor lessons and ensure that the skills and taught. Staff surveys to be sent out to gather information on next steps for supporting staff.	
Pompey in the Community to work alongside teachers to develop confidence of delivering PE	Coaches to work alongside teacher to deliver PE lessons. Teacher can observe and develop their confidence when teaching PE.	Pompey in the Community £10,640	PE lead to carry out staff surveys at the beginning of the year and towards the end of the year to monitor confidence. Discuss with staff throughout the year.	

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Key Indicator 4: To offer a broader experience of a range of sports and activities to all pupils.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Range of sports through after school clubs carried out by school staff.	Different after school clubs including; Netball Football Cricket Gymnastic/Dance	N/A	Increased number of children in each after school club and consistent throughout the year.	
Equipment and activities available at lunch times provided by lunch time staff.	Lunchtime activities offered and available to continue.	N/A	Children to participate in a range of different sports during lunch time.	
Correct equipment to develop broader experience of a sport.	Ensure the correct equipment are used within the sport. Enough equipment for each child to develop their experience of the sport.	N/A	Children provided with the opportunity to improve their skills within the specific sport and able to take part.	
Weekly yoga sessions to broaden experience of range of sports	Yoga instructor to attend school weekly Purchase of yoga mats	£4,500	Children to participate in the weekly sessions	
Additional swimming for Year 4		£800		

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Key Indicator 5: Increase participation in competitive sport across year groups.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Children to participate in inter- house competitions through Sports day.	PE Lead to plan Sports day alongside liaison from Pompey in the Community.	Free to school.	Greater awareness of competitive sport within school. Allows children to participate in a competitive manor on Sports day.	
KS2 children to participate in a football league	Join tournament with other Gosport schools. Needing new equipment to ensure that the players can develop their football skills.	No cost	Greater awareness of competitive sport within school. Allows children to participate in a competitive manor and against other schools More opportunities for children to take part and develop their team building and resilience skills.	
MIDAS training for staff to transport to competitions	MIDAS training	£1000		

TOTAL SPEND
£ 19,260