

Sports Premium Statement

2024-2025



Newtown C of E Primary School

Since 2013, the Government has provided additional funding to all primary schools to support them to improve the quality of the PE and sport activities they offer pupils.

Schools are free to decide how to use this money but it should be spent carefully to ensure sustainable provision and maximum impact. The school should also prioritise the provision of varied and diverse sporting opportunities for children.

During the academic year of 2024-2025 the PE Premium will be allocated to be spent on the following areas to develop PE at Newtown C of E Primary School:

-  CPD program for the sports leader to help support lessons throughout the primary phase and provide CPD for other members of staff.
-  Focus on health and wellbeing activity and provide pupil with access to a range of after school clubs.
-  Provide equipment to ensure the children can build the relevant skills in line with the curriculum.
-  Newtown C of E Primary School will, where possible, enter teams into School Games events (These require transport and supply cover cost)

For the academic year 2024-2025 the additional sports funding is £18,790

Details of PE provision at our school:

-  Children will participate in 2 x 45 minute sessions of PE or sport per week; one games based and one based of gymnastics or dance.
-  Swimming and water safety is taught in year 5
-  Children experience a variety of sports including invasion games, net/court/wall based games, striking or fielding games and athletics.
-  All children will be encouraged to be involved in clubs and as a school we are keen to participate in competitions and at local cluster events. We have links to local sports community clubs and our pupils.
-  Children to take part in outdoor learning to develop their physical and mental wellbeing.

Details of additional sports and enrichment opportunities are as follows:

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|  Football (KS2) |  Gymnastics |
|  Netball (KS2) |  Cricket |
|  Creative Mindfulness |  Dance |

Active lifestyles:

We aim to further increase the range of additional opportunities for our pupils to be active during playtimes, lunchtimes and after-school by providing a range of different activities led by lunch time staff and a range of equipment the children can chose from to use.

The funding for 2024-2025 will allow us to provide exciting and well-resourced lessons provided by Pompey in the Community. This is also a fantastic opportunity to provide CPD for staff members through observing lessons, teaching alongside the coaches and taking part in guided professional development meetings.

Key Achievements to date: September 2024	Areas for further improvement and baseline evidence of need:
• Most staff have had CPD and discussion on the importance of wellbeing being physical and mental health, differentiation within PE and opportunities for all children. • Most staff have had training on different activities across the P.E curriculum and how to use equipment. • Continued subscription to GetSet4PE, providing high-quality lesson plans and resources. • Teachers all provided with access to Getset4PE, meaning consistency across the school. • Engagement of children at lunchtime with sport activities. • Equipment to develop children's ability within PE and supported during Sports day. • Resources provided during lunch times. • Hall markings to develop sports indoor. • Football trials and after school clubs.	• Develop the PE and Sport noticeboard to celebrate sport happening both inside and outside school of all members of the school community. • Engaging children in well planned PE and sports both indoors and outdoors. Including after school clubs • Developing school teams and the chance to play competitive games against local schools. • Ensuring that the afterschool clubs have correct equipment. • Cross curriculum link for healthy lifestyles. • PDL-keeping healthy. • Developing understanding how important physical health and outdoor learning is and how it develops our wellbeing. • Focus on CPD for P.E Lead and provide CPD for the teachers across the school. • Sport leaders-ensure that they are trained correctly and aware of the importance of their task. • Monitor use of Getset4PE to maintain consistency.

Meeting national curriculum requirements for water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way?	The Sports premium will not be used to provided swimming opportunities for the children.
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Academic Year: 2024/2025		Total fund allocated: £ 18,790	Date Updated: September 2024	
Key Indicator 1: All pupils, are engaged in regular physical activity – kick-starting healthy active lifestyles				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
All pupils to take part in weekly PE sessions (2 sessions per week).	Providing teachers with a weekly timetable where each class has two designated PE slots (indoor and outdoor). This can include access to other sports including swimming, football and cricket.	No cost to the school.	PE lead to monitor timetables and planning across the school. PE lead ensure that LTP is correct and Getset4PE is being accessed.	This has worked well this year. Every year group has received the allocated amount of PE days and followed the LTP. Monitored by PE Lead. Year 1 & 4 have received cricket coaching this year and Year 5 have undertaken swimming lessons.
Providing opportunities each day to participate in different sports at lunch time and afterschool.	At lunch time a range of activities provided by lunch time staff. Children will have an opportunity to play a variety of sports after school, including football, netball and cricket.	Equipment already in school. No cost to the school.	Use pupil voice and student council to address sports children would like to participate in and try during lunch times.	More equipment has been purchased for break and lunch times. Lunch time staff lead activities every day and PITC run a lunch time football club for KS2 to attend on their allocated days. Chn have had access to Cricket, multi-skills and PE clubs after school.
Pupils talk about healthy lifestyles in class relating to the snacks we eat and making sure we drink water, this includes lunchtimes, Breakfast Club and After school clubs. Additionally, this can be addressed within Science Lessons as well has PDL. Children can learn about the importance of walking and healthy living in our walk to school Month.	Children need to develop their ability to understand the importance of healthy living. Teachers will provide cross-curricular links to allow children a greater understanding of what it is to be healthy. Walktober	No cost to school, awareness to be encouraged through all staff members.	PE lead to speak to a range of children across the school about their PE lessons. PE lead to gather views together and share with teachers as next steps. PE Lead to promote walk to school week.	Staff have raised awareness through this during PDL lessons and healthy eating projects in DT. Walk to school weeks took place in October and May.

Providing the children with an opportunity to develop their understanding of the importance of mental and physical health and how outdoor learning will develop their physical and mental health.	Maintain the new outdoor pond in the field. Develop the importance of understanding how to be healthy; physically and mentally. Take part in outdoor learning and learn how it links with physical health. Building children's understanding of how outdoor learning benefits children's physical and mental health.	N/A	PE lead to ask the children how they are enjoying the pond. PE lead to observe children taking part in outdoor learning. Teacher to discuss with the children how important outdoor learning is.	Mental Health day carried out to raise awareness of mental health. Pond is used regularly by the children – observing changes over time (Science) Used a spiritual place.
Pompey in the community to deliver engaging, well-resourced lessons.	LTP shared with Pompey in the community to deliver engaging lessons in line with the curriculum. Pompey in the community to support with organising Sports Days. Staff to observe and team teach alongside Pompey in the Community to develop their confidence.	Pompey in the Community £18,790	Staff taking part in teaching lessons alongside Pompey in the Community. Greater confidence in teaching all areas of the PE curriculum. Children are engaged and show enthusiasm to take part in PE lessons.	Staff have kept records of CPD after observing outdoor PE lessons led by PITC this year. All teaching staff have had dance teaching training this year. Children and parents speak very highly of the PITC coaches and are eager for their lessons.

Academic Year: 2024/2025 Total fund allocated: £ 18,790 Date Updated: September 2024

Key Indicator 2: The profile of PE and sport being raised across the school to demonstrate its importance in maintaining a healthy lifestyle.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
PE Stars Award to continue in Friday celebration Collective Worship, to promote participation and achievement in PE.	Create a display in the school to promote and celebrate children's successes in sports and healthy lifestyles both in and out of school to raise whole school awareness. Include staff celebrations too.	No additional cost.	Sports noticeboard to have pictures of children and staff from across the school engaging in physical activity in and outside school	This has not been as successful this year but in outdoor lessons, a child has been awarded a medal for showing focus and skill in the lesson. This has improved children's engagement and children are eager to win the medal.
Providing a number of opportunities throughout the year for pupils and staff to engage in sports related activities/events. Providing teachers with resources for cross curricular subject information.	Promotion of Sports Relief. www.sportsrelief.co.uk Walktober Sports day. Pompey In The Community Cricket coach	N/A.	Whole school engagement in events and activities. Activities and equipment given to teachers to teach sport day activities during summer 2.	Being unique day – children had opportunities to experience a range of different sports like amputee football. Children took part in sports day with a specialist inclusion provision provided for children. Children have taken part in sports day and wellbeing day. The cricket coach has worked with KS2 in Summer 1 and Year 5 attended swimming lessons.

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Key Indicator 3: Increase the knowledge, skills and confidence of all staff across the school.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Increase the confidence of staff in delivering PE lessons	Get set4PE access provided to all teachers. PE lead will ensure that staff are aware that if they have any questions that they can have a meeting or discuss any planning/resources. Use of Pompey in the Community to enhance delivery of high quality PE sessions.	Pompey in the Community £18,790	PE lead to observe lessons and give feedback. Staff observing lessons taught by Pompey in the Community.	Staff have recorded what they have learned from PITC throughout the year – this will be helpful for them to look back over or share with new staff members. The quality teaching of gymnastics has improved after gymnastics CPD in the last academic year.
Develop confidence of PE Lead	PE lead to have CPD.		PE lead to attend Primary PE Subject Leader Network meetings.	PE lead attended CPD
Teachers confident to introduce more challenge to those pupils who need it.	Through use of Getset4PE planning and resources.	No additional cost.	Wider range of activities and lesson ideas. Tailored support to reflect the needs of each child. Wider range of challenge options available.	This is working well, more challenge is being seen in the delivery of lessons.

Teachers to use skills, knowledge and progression documents and vocabulary progression documents provided by Getset4PE.	PE lead to ensure that all staff are aware of how to access and use Getset4PE. PE lead to give CPD to staff to develop their understanding of the website.	No additional cost.	Monitor lessons and ensure that the skills and taught.	All being used and is clear in discussion with teachers.
Ensuring teachers are confidence to include differentiation within their lessons.	PE lead to conduct CPD for the teachers of how to include differentiation within their lessons.	No additional cost.	Monitor lessons and ensure that the skills and taught.	Teachers confidence has increased and this is being observed during taught lessons
Pompey in the Community to work alongside teachers to develop confidence of delivering PE	Coaches to work alongside teacher to deliver PE lessons. Teacher can observe and develop their confidence when teaching PE.	Pompey in the Community £18,790	PE lead to carry out staff surveys at the beginning of the year and towards the end of the year to monitor confidence. Discuss with staff throughout the year.	Staff have recorded what they have learned from PIRC throughout the year and have actioned some of what they have learned in their PE lessons.

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Key Indicator 4: To offer a broader experience of a range of sports and activities to all pupils.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Range of sports through after school clubs carried out by school staff.	Different after school clubs including; Netball Football Cricket Gymnastic/Dance	N/A	Increased number of children in each after school club and consistent throughout the year.	Clubs have been carried out and have been popular throughout the year.

Equipment and activities available at lunch times provided by lunch time staff.	Lunchtime activities offered and available to continue.	N/A	Children to participate in a range of different sports during lunch time.	More equipment has been purchased for break and lunch times. Lunch time staff lead activities every day and PITC run a lunch time football club for KS2 to attend on their allocated days
Correct equipment to develop broader experience of a sport.	Ensure the correct equipment are used within the sport. Enough equipment of each children to developed their experience of the sport.	N/A	Children provided with the opportunity to improve their skills within the specific sport and able to take part.	Equipment during lessons this year has been adequate.

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Key Indicator 5: Increase participation in competitive sport across year groups.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Children to participate in inter-house competitions through Sports day.	PE Lead to plan Sports day alongside liaison from Pompey in the Community.	Free to school.	Greater awareness of competitive sport within school. Allows children to participate in a competitive manner on Sports day.	Sports day planned and carried out on the 6 th June. Children placed in their house teams and carried out a range of different competitive manner games.

KS2 children to participate in a football league	Join tournament with other Gosport schools. Needing new equipment to ensure that the players can develop their football skills.	No cost	Greater awareness of competitive sport within school. Allows children to participate in a competitive manor and against other schools More opportunities for children to take part and develop their team building and resilience skills.	KS2 children play football regularly with other teams.
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TOTAL SPEND

£18,790