

# Sports Premium Statement

## 2023-2024



### Newtown C of E Primary School

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Since 2013, the Government has provided additional funding to all primary schools to support them to improve the quality of the PE and sport activities they offer pupils.

Schools are free to decide how to use this money but it should be spent carefully to ensure sustainable provision and maximum impact. The school should also prioritise the provision of varied and diverse sporting opportunities for children.

During the academic year of 2023-2024 the PE Premium will be allocated to be spent on the following areas to develop PE at Newtown C of E Primary School:

- 🌍 CPD program for the sports leader to help support lessons throughout the primary phase and provide CPD for other members of staff.
- 🌍 Focus on health and wellbeing activity and provide pupil with access to a range of after school clubs.
- 🌍 Equipment to ensure the best learning for the children.
- 🌍 Newtown C of E Primary School will, where possible, enter teams into School Games events (These require transport and supply cover cost)
- 🌍 Develop the children's mental health and physical wellbeing with outdoor learning, such as maintaining the outdoor pond area.
- 🌍 Year 6 swimming lessons.

For the academic year 2023-2024 the additional sports funding is £19,290.

#### ***Details of PE provision at our school:***

- 🌍 Children will participate in 2 x 45 minute sessions of PE or sport per week; one games based and one based of gymnastics or dance.
- 🌍 Swimming and water safety is taught in years 6
- 🌍 Children experience a variety of sports including invasion games, net/court/wall based games, striking or fielding games and athletics
- 🌍 All children will be encouraged to become involved in clubs and we are keen to participate in competitions and at local cluster events. We have links to local sports community clubs and our pupils, as part of the school's Junior Responsibility programme, are encouraged to become Play and Games Leaders in KS2.
- 🌍 Children to take part in outdoor learning to develop their physical and mental wellbeing.

#### ***Details of additional sports and enrichment opportunities are as follows:***

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| 🌍 Football (KS2)       | 🌍 Gymnastics |
| 🌍 Netball (KS2)        | 🌍 Cricket    |
| 🌍 Creative Mindfulness | 🌍 Dance      |

#### ***Active lifestyles:***

We aim to further increase the range of additional opportunities for our pupils to be active during playtimes, lunchtimes and after-school. We will have a team of lunchtime Sports Leaders who encourage children to be active during playtimes and lunchtimes. As part of our Junior Responsibility team, they will work with younger children to promote positive, healthy and happy lunchtimes.

The additional funding for 2023-2024 will allow us to continue to develop previous years' initiatives. Providing CPD funding for the PE leader will enable us to develop and adapt PE planning ensuring greater staff confidence.

The evidence and impact report is detailed overleaf:

| Key Achievements to date:<br>September 2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <ul style="list-style-type: none"> <li>• <b>Most staff have had CPD and discussion on the importance of wellbeing being physical and mental health, differentiation within PE and opportunities for all children.</b></li> <li>• <b>Most staff have had training on different activities across the P.E curriculum and how to use equipment.</b></li> <li>• <b>Purchase of year-long subscription to GetSet4PE, providing high-quality lesson plans and resources.</b></li> <li>• <b>Teachers all provided with access to Getset4PE, meaning consistency across the school.</b></li> <li>• <b>Engagement of children at lunchtime with sport activities.</b></li> <li>• <b>Resources to develop children's ability within PE and supported during Sports day.</b></li> <li>• <b>Resources provided during lunch times.</b></li> <li>• <b>Ks1 playground.</b></li> <li>• <b>Hall markings to develop sports indoor.</b></li> <li>• <b>Football trails and after school clubs.</b></li> <li>• <b>Creation of school pond area.</b></li> <li>• <b>Creation of PE star Award, added to Friday celebrations, to promote participation in PE.</b></li> </ul> | <ul style="list-style-type: none"> <li>• Create a PE and Sport noticeboard to celebrate sport happening both inside and outside school of all members of the school community.</li> <li>• Encouraging children to participate more regularly in PE and sport, including after school clubs</li> <li>• Providing more opportunities for intra-school competitions.</li> <li>• Developing school teams and the chance to play competitive games against local schools.</li> <li>• Ensuring that the afterschool clubs have correct equipment.</li> <li>• Cross curriculum link for healthy lifestyles.</li> <li>• PDL-keeping healthy.</li> <li>• Focusing on mental health and wellbeing.</li> <li>• Understanding how important physical health and outdoor learning is and how it develops our wellbeing.</li> <li>• Focus on CPD for P.E Lead and provide CPD for the teachers across the school.</li> <li>• Sport leaders-ensure that they are trained correctly and aware of the importance of their task.</li> <li>• Monitor use of Getset4PE to maintain consistency.</li> </ul> |

| Meeting national curriculum requirements for water safety                                                                                  | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?        | 65%                               |
| What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? | 15%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                | 65%                               |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way? | We will be using sport premium budget to ensure that Year 6 have swimming lessons.<br>Approx. £250 |
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We are currently investigating prices for the Academic year 2023/2024. When we have prices confirmed we will update the document.

| Academic Year:<br>2023/2024                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                         | Total fund<br>allocated:<br>£ 19,290                                     | Date Updated:<br>September 2023                                                                                                                           |                                                                                                                                                                                                                                                                 |
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| Key Indicator 1: All pupils, are engaged in regular physical activity – kick-starting healthy active lifestyles                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                         |                                                                          |                                                                                                                                                           |                                                                                                                                                                                                                                                                 |
| School focus with<br>clarity on intended<br>impact on pupils                                                                                                                                                                                                                                                                                               | Actions to achieve                                                                                                                                                                                                                      | Funding allocated                                                        | Evidence and<br>Impact                                                                                                                                    | Sustainability and<br>suggested next steps:                                                                                                                                                                                                                     |
| All pupils to take part in weekly PE sessions (2 sessions per week).                                                                                                                                                                                                                                                                                       | Providing teachers with a weekly timetable where each class has two designated PE slots (indoor and outdoor). This can include access to other sports including swimming, football and cricket.                                         | No cost to the school.                                                   | PE lead to monitor timetables and planning across the school. PE lead ensure that LTP is correct and Getset4PE is being accessed.                         | Maintain number of PE lessons<br><br>Continue to provide access to swimming lessons for one year group<br><br>Renew subscription to Getset4PE.                                                                                                                  |
| Providing opportunities each day to participate in different sports at lunch time and afterschool.                                                                                                                                                                                                                                                         | At lunch time a range of activities to be provided by lunch time staff.<br><br>Children will have an opportunity to play a variety of sports after school, including football, netball and cricket.                                     | £550                                                                     | Use pupil voice/play leader and student council to address sports children would like to participate in and try during lunch times.                       | Play leaders to continue to provide equipment and opportunities for participation in activities.<br><br>All LSAs to be responsible for a particular activity during break and lunch which provide a diverse range of opportunities for children to engage with. |
| Pupils talk about healthy lifestyles in class relating to the snacks we eat and making sure we drink water, this includes lunchtimes, Breakfast Club and After school clubs. Additionally, this can be addressed within Science Lessons as well as PDL. Children can learn about the importance of walking and healthy living in our walk to school Month. | Children need to develop their ability to understand the importance of healthy living. Teachers will provide cross-curricular links to allow children a greater understanding of what it is to be healthy. Walktober Healthy living day | No cost to school, awareness to be encouraged through all staff members. | PE lead to speak to a range of children across the school about their PE lessons. PE lead to gather views together and share with teachers as next steps. | Whole school approach to healthy living to continue.<br><br>Monitoring of snacks at break time.                                                                                                                                                                 |

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| Providing the children with an opportunity to develop their understanding of the importance of mental and physical health and how outdoor learning will develop their physical and mental health. | Maintain the new outdoor pond in the field.<br>This will develop the importance of understanding how to be healthy; physically and mentally.<br>Understanding the importance of outdoor learning and how it links with physical health.<br>Building children's confidence with the outdoors.<br>Building children's understanding of how outdoor learning benefits children's physical and mental health. | Approx. £6,500 | PE lead to ask the children how they are enjoying the pond<br><br>Teacher to discuss with the children how important outdoor learning is.<br><br>PE lead to ask the children their opinions on the pond and how it has strengthened their confidence and physical health. | Keep using outdoor spaces across the curriculum and provide further opportunities to use outdoor spaces.<br><br>Continue to maintain the pond area. |
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| Academic Year:<br>2023/2024                                                                                                                         |                                                                                                                                                                                    | Total fund allocated:<br>£ 19,290         | Date Updated:<br>September 2023                                                                                                                |                                                                    |
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| Key Indicator 2: The profile of PE and sport being raised across the school to demonstrate its importance in maintaining a healthy lifestyle.       |                                                                                                                                                                                    |                                           |                                                                                                                                                |                                                                    |
| School focus with clarity on intended impact on pupils                                                                                              | Actions to achieve                                                                                                                                                                 | Funding allocated                         | Evidence and impact                                                                                                                            | Sustainability and suggested next steps:                           |
| Sports Leaders promoting and encouraging sport during break and lunch times. Children will need to be made aware of their roles and responsibility. | Sports leaders to lead daily lunch time activities for all year groups. Children will be shown to have an active role in promoting physical activity and encouraging being active. | Equipment and t-shirts already purchased. | Wider range of lunchtime activities available for children and each key stage. Older children are able to have a leadership role within sport. | Maintain Sports leaders. PITC to train new leaders in Autumn term. |

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| PE Stars Award to continue in Friday celebration<br>Collective Worship, to promote participation and achievement in PE.                                                                                        | Create a display in the school to promote and celebrate children's successes in sports and healthy lifestyles both in and out of school to raise whole school awareness. Include staff celebrations too. | No additional cost. | Sports noticeboard to have pictures of children and staff from across the school engaging in physical activity in and outside school               | PE Stars award and noticeboard need re-evaluating.<br><br>Whole school participation not always forthcoming. |
| Providing a number of opportunities throughout the year for pupils and staff to engage in sports related activities/events.<br><br>Providing teachers with resources for cross curricular subject information. | Promotion of Sports Relief.<br><a href="http://www.sportsrelief.co.uk">www.sportsrelief.co.uk</a><br><br>Walktober<br><br>Sports day.<br><br>Pompey In The Community<br><br>Cricket coach                | N/A.                | Whole school engagement in events and activities.<br><br>Activities and equipment given to teachers to teach sport day activities during summer 2. | Attempt to engage in more SGO events.                                                                        |

| Academic Year:<br>2023/2024                                                                    | Total fund<br>allocated:<br>£ 19,290                                                                                                                                                                                                                                                                  | Date Updated:<br>September 2023 |                                                     |                                                                                          |
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| Key Indicator 3: Increase the knowledge, skills and confidence of all staff across the school. |                                                                                                                                                                                                                                                                                                       |                                 |                                                     |                                                                                          |
| School focus with<br>clarity on intended<br>impact on pupils                                   | Actions to achieve                                                                                                                                                                                                                                                                                    | Funding<br>allocated            | Evidence and<br>impact                              | Sustainability and<br>suggested next<br>steps:                                           |
| Increase the<br>confidence of staff<br>in delivering PE<br>lessons                             | Get set4PE access<br>provided to all teachers.<br>PE lead will ensure that<br>staff are aware that if<br>they have any questions<br>that they can have a<br>meeting or discuss any<br>planning/resources.<br>Use of Pompey in the<br>Community to enhance<br>delivery of high quality PE<br>sessions. | £550                            | PE lead to observe<br>lessons and give<br>feedback. | Continue to develop<br>skills and confidence<br>by working<br>alongside PITC<br>coaches. |

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| Develop confidence of PE Lead                                                                                           | PE lead to have CPD.                                                                                                                                       | £75                 | PE lead to attend Primary PE Subject Leader Network meetings.                                                                                              | New PE lead in place for 2024/25. CPD already booked throughout the year to support professional development.                                                                     |
| Teachers confident to introduce more challenge to those pupils who need it.                                             | Through use of Getset4PE planning and resources.                                                                                                           | No additional cost. | Wider range of activities and lesson ideas.<br><br>Tailored support to reflect the needs of each child.<br><br>Wider range of challenge options available. | Teachers have access to detailed planning allowing them to provide required levels of challenge.<br><br>New substantive and disciplinary knowledge documents need to be embedded. |
| Teachers to use skills, knowledge and progression documents and vocabulary progression documents provided by Getset4PE. | PE lead to ensure that all staff are aware of how to access and use Getset4PE. PE lead to give CPD to staff to develop their understanding of the website. | No additional cost. | Monitor lessons and ensure that the skills and taught.                                                                                                     | Teachers can now access progression of vocabulary and apply it in their lessons.                                                                                                  |
| Ensuring teachers are confident to include differentiation within their lessons.                                        | PE lead to conduct CPD for the teachers of how to include differentiation within their lessons.                                                            | No additional cost. | Monitor lessons and ensure that the skills and taught.                                                                                                     | Teaching subject knowledge to be developed through access to Getset4PE and use of PITC coaches.                                                                                   |
| Pompey in the Community to work alongside teachers to develop confidence of delivering PE                               | Coaches to work alongside teacher to deliver PE lessons. Teacher can observe and develop their confidence when teaching PE.                                | £2340               | PE lead to talk to the teachers and discuss how their confidence has grown.                                                                                | PITC working across the school in all year groups to improve teaching of PE.                                                                                                      |

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| <b>Academic Year:</b><br>2023/2024 | <b>Total fund allocated:</b><br>£ 19,290 | <b>Date Updated:</b><br>September 2023 |
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**Key Indicator 4: To offer a broader experience of a range of sports and activities to all pupils.**

| School focus with clarity on intended impact on pupils      | Actions to achieve                                                                                                                                  | Funding allocated | Evidence and impact                                                                                             | Sustainability and suggested next steps:                                                                                                                                                                                                                               |
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| Range of sports through after school clubs                  | Different after school clubs including;<br>Netball<br>Football<br>Cricket<br>Gymnastic/Dance                                                        | £3510             | Increased number of children in each after school club and consistent throughout the year.                      | Maintain level of offer of clubs, and where possible add additional ones, if adults available.                                                                                                                                                                         |
| Activities available during the lunchtime curriculum        | Lunchtime activities offered and available to continue.                                                                                             | N/A               | Children to participate in a range of different sports during lunch time.                                       | <p>Play leaders to continue to provide equipment and opportunities for participation in activities.</p> <p>All LSAs to be responsible for a particular activity during break and lunch which provide a diverse range of opportunities for children to engage with.</p> |
| Correct equipment to develop broader experience of a sport. | <p>Ensure the correct equipment are used within the sport.</p> <p>Enough equipment of each children to developed their experience of the sport.</p> | N/A               | Children provided with the opportunity to improve their skills within the specific sport and able to take part. | PE lead to monitor and refresh equipment throughout academic year, as required.                                                                                                                                                                                        |

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| Academic Year:<br>2023/2024                                                       |                                                                                                                                                      | Total fund<br>allocated:<br>£ 19,290      | Date Updated:<br>September 2023                                                                                                                                                                                                                                                   |                                                                                                                                                                                                          |
| Key Indicator 5: Increase participation in competitive sport across year groups.  |                                                                                                                                                      |                                           |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                          |
| School focus with<br>clarity on intended<br>impact on pupils                      | Actions to achieve                                                                                                                                   | Funding allocated                         | Evidence and impact                                                                                                                                                                                                                                                               | Sustainability and<br>suggested next<br>steps:                                                                                                                                                           |
| Children to<br>participate in inter-<br>house competitions<br>through Sports day. | PE Lead to plan<br>Sports day.                                                                                                                       | Free to school.                           | Greater awareness<br>of competitive sport<br>within school. Allows<br>children to<br>participate in a<br>competitive manor<br>on Sports day.                                                                                                                                      | Sports Day was<br>successful in<br>allowing all children<br>to participate across<br>the whole school.                                                                                                   |
| KS2 children to<br>participate in a<br>football league                            | Join tournament<br>with other Gosport<br>schools.<br>Needing new<br>equipment to ensure<br>that the players can<br>develop their<br>football skills. | No cost<br><br>£2316.67 for new<br>goals. | Greater awareness<br>of competitive sport<br>within school. Allows<br>children to<br>participate in a<br>competitive manor<br>and against other<br>schools<br><br>More opportunities<br>for children to take<br>part and develop<br>their team building<br>and resilience skills. | Both boys and girls<br>teams competed in<br>school football<br>leagues this year.<br>Football to continue<br>next year.                                                                                  |
| KS2 children to<br>participate in a<br>netball league                             | Join tournament<br>with other Gosport<br>schools.                                                                                                    | £200                                      | Greater awareness<br>of competitive sport<br>within school. Allows<br>children to<br>participate in a<br>competitive manor<br>and against other<br>schools<br><br>More opportunities<br>for children to take<br>part and develop<br>their team building<br>and resilience skills. | Initially signed up to<br>Netball league,<br>however, due to lack<br>of child interest, we<br>withdrew from the<br>league. In 2024/25<br>attempt to restart<br>netball club and<br>league participation. |
| TOTAL SPEND                                                                       |                                                                                                                                                      |                                           |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                          |
| £16,161                                                                           |                                                                                                                                                      |                                           |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                          |