

Year 4

Meet the Teacher 2025



Teaching Team

- *Otters – Mr. Halsey*
- *Rabbits – Mrs. Hatcher*

- *Miss Chatfield*
- *Mrs Micallef*



Year 4 Parent Representatives

- Becky Ayling
- Kathleen Spencer
- Steven Weller
- Nancy Roff



Our Aims

- To ensure that your children have the most enjoyable and best possible educational experience
- Work with you in supporting your children's progress no matter their ability.
- Equip your children to become full and active members of society, taking responsibility for their learning and actions.
- To create life-long learners.



Please work with us

- Your child arrives on time, prepared to learn, with everything they need to facilitate their learning. Children should be in class ready to learn from **08:35**. They will be recorded as late from **08:45**.
- Good attendance is essential for educational success. This includes, unless under exceptional circumstances, no holidays in term time.
- Support home learning and daily reading
- School finishes at **3:15pm**



Things to remember

- Labelled water bottle
- Reading books everyday.
- Label **all** items of clothing and other personal belongings.
- PE kit **labelled** and **ear tape provided** if your child cannot remove own earrings on PE days which are **Tuesday and Friday.**

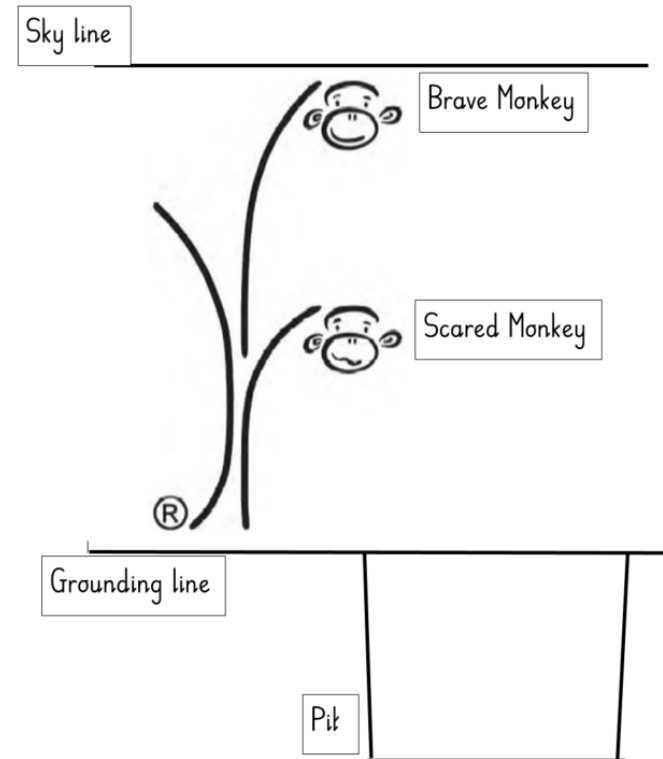


5 reads	10 reads	15 reads	20 reads	25 reads	30 reads	35 reads	40 reads	45 reads	50 reads	Bronze	Badge given
55 reads	60 reads	65 reads	70 reads	75 reads	80 reads	85 reads	90 reads	95 reads	100 reads	Silver	Badge given
105 reads	110 reads	115 reads	120 reads	125 reads	130 reads	135 reads	140 reads	145 reads	150 reads	Gold	Badge given
155 reads	160 reads	165 reads	170 reads	175 reads	180 reads	185 reads	190 reads	195 reads	200 reads	Platinum	Badge given



Handwriting

- Handwriting is taught explicitly using Kinetic Letters, a multi-sensory approach to the learning of handwriting. Letters are learnt as movements not as visual shapes and movement remains central to developing flow and fluency. Children in KS1 use print form and we begin teaching joined handwriting in KS2. Children in Year 5 are given a pen in the summer term, and Year 6 children write in pen from the start of the academic year.



Curriculum Overview

Autumn 1 – What did the Anglo-Saxons do for Britain?

Autumn 2 – What is Darkness? (Electricity)

Spring 1 – Would you rather live in Viking times or now?

Spring 2 – Where does our food come from?

Summer 1 – Why is water so important?

Summer 2 – What did the Ancient Egyptians achieve and how do we know?



Curriculum Overview

- The long term map for Year 4 can be found on the school website
- <https://www.newtownceprimary.co.uk/>
- Click on statutory information, curriculum, Year 4
- Then click on Year 4 Long Term Map 2025-2026

Newtown CofE Primary School Year: 2025-2026 Long Term Plan – Year 4

	AUTUMN		SPRING		SUMMER	
Term Dates	Tuesday 1 st September – Friday 24 th October (8 weeks)	Monday 2 nd November – Friday 13 th December (7 weeks)	Monday 1 st January – Friday 13 th February (3 weeks)	Monday 1 st February – Friday 27 th March (5 weeks)	Monday 17 th April – Friday 24 th May (6 weeks)	Monday 1 st June – Wednesday 23 rd July (7-8 weeks)
Key Events						
Enquiry Question	What did the Anglo Saxons do for Britain?	What is darkness?	Would you rather live in Viking times or now?	Where does our food come from?	Why is Water SO important?	What did the Ancient Egyptians achieve and how do we know?
Favourite Five						
Text driver/English theme	Beowulf Anglo Saxons and Vikings (see below) The Golden Armet	The Lighthouse (see you) The Dark The Lighthouse Car How Does a Lighthouse Work?	Dragonology The Comet How to Train Your Dragon The Dragon's Hoard	The Secret Garden The Wild Robot	River Story The River The Adventures of Huckleberry Finn Non-fiction about rivers	Marcy and the Riddle of the Sphinx What happened the Pharaoh's brain?
Science	Plant Reproduction	Making Electrical Circuits Work	Mixtures & Separating	Living Things	Using Things	Digestion
History	Anglo Saxons Geography link – Settlements – Why?		Vikings Viking settlements – where in the UK did they settle and why?			Egyptians
Geography		(Year 6 retrieval) Locational knowledge, Human and physical knowledge linked to Lighthouses in UK		UK/Europe – France	Rivers, South America – Amazon	
Art			Clay – Dragon Eyes		Monet- Paint, drawing (Al Warner – Local artist)	Cartouche – Printing
DT	Coin purse	Lighthouse/Lantern model with light up circuit		Smoothies		
RE	Creation	Incarnation	Myth	Salvation	Kingdom of God	Protection
PE /Games	Tag Rugby / Fundamentals	Football / Dance	Netball / Gymnastics (Boy of Moses – PPTC)	OAA / Dance	Striking & Fencing / gymnastics	Athletics / Dance
Computing	Digital Literacy https://teachmeanet.co.uk/	Scratch	Information Technology https://teachmeanet.co.uk/computing	Digital Literacy https://teachmeanet.co.uk/	Scratch	Information Technology https://teachmeanet.co.uk/computing
Music	Anglo Saxons Welcome to school	Find it, make it, play it! Local area	Reading fiction Family tree and faces	Long in the day with diamonds Celebrating carnival and body parts	River's journey Feeling unwell / jungle animals	Super heroes The weather / ice creams
PDI/SMSC/British Values	Me and my relationships	Valuing difference	Being my best	Rights and responsibilities	Keeping myself safe Clever Never Goes	Growing and changing
Major outcomes	Year 4 Collective Worship to parents	Exhibition of learning for parents	Art gallery to parents	Food tasting with parents	Art gallery	Egyptian museum
Unit hook	Trip to B&W Ancient Farm	SLT offer to experience dark.	Sword and shield	World map for Food packaging	Drone video Abby Valley	Portals to the past – Egyptian Workshop
Trips or events	Trip to B&W Ancient Farm	Local walk – lighthouse in Hastar Marina, Gosport		Allotment Trip (Healthy Living – PPTC)	Local walk – different bodies of water	Portals to the past – Egyptian Workshop
Parent events	Family Collective Worship	Exhibition of learning for parents	Gallery – Dragon eyes	Smoothie tasting	Art Gallery	Parents in for Egyptian Museum



Knowledge and Vocabulary Organiser

- The knowledge and vocabulary organiser will be updated at the beginning of each project and saved on the website
- <https://www.newtownceprimary.co.uk/>
- Click on statutory information, curriculum, Year 4
- Then click on knowledge and vocabulary organiser. Please share with the children and support them with learning and understanding the vocabulary and knowledge linked to their project. This will support them in class



English

- We will be looking at a range of writing, including, poetry, narratives and non-fiction texts.
- The texts for this half term are:

Reading

Writing

- The Golden Amulet
- Anglo-Saxons and Vikings

Beowulf

The Year 4 English Long Term Map which shows the texts used throughout the year is available on the school website



Maths

- We will be working through a range of mathematical concepts throughout the year.
- We will be using a range of concrete resources to support their learning, including multi-link, Numicon and beadstrings, for example.
- If you would like further information regarding how we teach Mathematics there is a calculation policy on the school website.



P.E Days

Tuesday PM - Indoors

Friday PM— Outdoors

Please have PE kits in school every day
in case of changes to timetables.



Year 4 Multiplication Test

These will take place the week at the beginning of June 2026

We will provide you with further information in due course.



<https://ttrockstars.com/>



Practise the Multiplication tables check



The best thing to do is to keep practising all your tables.

<https://ictgames.com>



Trips and Visitors:

Autumn Term: Butser Ancient Farm

Spring Term: Local walk tbc

Summer Term: 'Portals to the Past' - Egyptians



Parent Communications

Arbor

It saves the school thousands of ££££ every year in paper and printing costs, that we can use to buy more new resources and equipment that your children will directly benefit from.

All communications home will be sent via Arbor be available to view and download on our website



School Payments

Arbor

We are now a cashless school! You can pay for all trips, music tuition and activities online.

If you have not yet registered to the Arbor App or Arbor Parent Portal, please do so as soon as possible.

Please note School dinners are now paid on SchoolGrid...



School Dinners

Dolce provide school dinners at Newtown

You will need a School Grid Account

By accessing SchoolGrid online you will be able to pre order meals, view recipes, allergens, ingredients and make payments.

Parents are now responsible for ordering school dinners on SchoolGrid.



Thank you for taking the time to read this information.

If you have any further queries please do not hesitate to contact us via email or telephone and we will get back to you as soon as we can.

